



**RN-009-001502**

Seat No. \_\_\_\_\_

**Bachelor of Rural Studies (Sem. V) (CBCS) Examination**

**February - 2019**

**English Literature &  
Language Correction Foundation-I  
(Old Course)**

**Faculty Code : 009**

**Subject Code : 001502**

Time :  $2\frac{1}{2}$  Hours]

[Total Marks : 70

**Instruction :** All questions are **compulsory**.

**1** (a) Identify prefix or suffix of the following : (any **eight**) **8**

- |                 |                      |
|-----------------|----------------------|
| (1) Certain     | (2) Sensitive        |
| (3) Regular     | (4) Printer          |
| (5) Motherhood  | (6) Misunderstanding |
| (7) Literate    | (8) Agreeable        |
| (9) Examination | (10) Urbanization    |

(b) Make prefix or suffix of the following : (any **seven**) **7**

- |           |          |
|-----------|----------|
| (1) able  | (2) in   |
| (3) ir    | (4) auto |
| (5) re    | (6) ment |
| (7) ative | (8) ful  |

**2** (a) Read the following paragraph and answer the following questions : **10**

A farmer's daughter was carrying a pail of milk from the farm house. She began to think on her way, "the money for which this milk will be sold, will buy at least three hundred eggs. The eggs will produce two hundred and fifty chickens. The chickens will become

ready for the market when they will bring the highest price; so that by the end of the year, I shall have enough money to buy a new gown for Christmas. When young fellows will propose me, I will nod my head and refuse them.”

At a similar moment, she nodded her head and the milk-pail fell down to the ground. and there all her imaginary schemes were shattered in a moment.

Questions :

- (1) What was the farmer's daughter carrying ?
- (2) What did she intend to buy ?
- (3) When did she nod her head ?
- (4) What happened when she nodded her head ?
- (5) Give a suitable title to the paragraph.

(b) Word building : (any **five**) **5**

- (1) ability (give opposite)
- (2) capable (give opposite)
- (3) ancient (give opposite)
- (4) action (give verb)
- (5) simple (give verb)
- (6) literate (give opposite)
- (7) swimming (give verb)

**3** Answer the question in brief : (any **three**) **15**

- (1) Who is Willy Loman ?
- (2) Write a brief note about the play - *The Death of a Salesman*.
- (3) Who is Lindu Loman ?
- (4) What is the false belief of Willy Loman ?
- (5) Title - *The Death of a Salesman*.

- 4 (a) Explain the following with reference to context : **10**  
(any **one**)
- (1) "Howard, all I need to settle my table is fifty dollars a week."
- (2) "I can't throw myself on my sons.  
I'm not a cripple.....!"
- (b) Develop a story from the given points : **5**
- A farmer fast asleep - a thief enters the hut - farmer's dog barks loudly - farmer angry - throws his axe at the dog - the dog killed - the thief found running away - farmer repents - moral.
- 5 Answer the following questions : (any **ten**) **10**
- (1) Who is the writer of the play - *The Death of a Salesman* ?
- (2) Who is the hero of the play ? What is his profession ?
- (3) Who is the elder son of Willy Loman ?
- (4) Who is the younger son of Willy Loman ?
- (5) Does Willy Loman live in illusion or reality ?
- (6) Who is Charley ?
- (7) Who is Bernard ? What is he fond of ?
- (8) Did Wagner transfer Willy ?
- (9) How did Willy commit suicide ?
- (10) Where Willy Loman worked ?
- (11) What is the nationality of Arthur Miller ?